



# Nurturing Future Leaders in Public Health

# **Master of Public Health**

One year residential programme





# O.P. JINDAL GLOBAL UNIVERSITY



O.P. Jindal Global University (JGU) is a non-profit, multi-disciplinary and research oriented university founded in 2009. JGU was established as a philanthropic initiative of its Founding Chancellor, Mr. Naveen Jindal in memory of his father, Mr. O.P. Jindal

JGU has 15,000+ students, 1100+ full-time faculty members, and 2900+ administrative staff in its fully residential campus. JGU's twelve schools focus on Law, Business & Management, International Affairs, Public Policy, Liberal Arts & Humanities, Journalism, Art & Architecture, Banking & Finance, Environment & Sustainability, Psychology & Counselling, Languages & Literature and Public Health & Human Development. Over the last decade, JGU has grown into an institution that brings full-time faculty from 50+ countries in the world, students from 75+ countries and has collaborated with 525+ leading institutions in 80+ countries which makes the learning experience truly international.

JGU is ranked Number 1 in the world with the highest overall score amongst all universities and awarded 'Gold' by the Times Higher Education (THE) Online Learning Rankings 2024. JGU has been ranked as India's Number 1 Private University for three years in a row by the prestigious QS World University Rankings 2023. JGU has been recognised among the Top 150 universities globally under the age of 50 years by the QS Young University Rankings. JGU has also been recognised in the Top 500 Universities as per the QS Graduate Employability Rankings 2022.

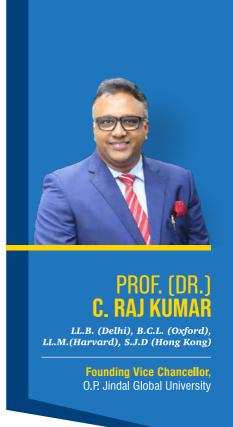
The Jindal Global Law School, has retained its number one rank in India for six consecutive years and remains the only Indian law school listed in the Global Top 100 by the QS World University Rankings by Subject 2025. Furthermore, JGU holds the distinction of being India's top private university for Arts & Humanities and Politics & International Studies (within the Top 201-250 globally). It ranks among the top two private universities in India for Economics & Econometrics, among the top three private universities in India (Top 274 in the world) for Social Sciences & Management, and among the top six private universities in India for Business & Management Studies (Top 500 in the world) as per the QS World University Rankings by Subject 2025. In 2020, JGU was recognised as an 'Institution of Eminence' by the Ministry of Education, Government of India.

# VICE CHANCELLOR'S MESSAGE

O.P. Jindal Global University (JGU) is a not-for-profit, multi-disciplinary and research-intensive university established with the motto of promoting public service by imparting world class education in India. JGU has been recognised as an Institution of Eminence (IoE) by the Government of India, a recognition accorded to a select few institutions amongst the 1000+ universities in India.

The Jindal School of Public Health and Human Development (JSPH) was established in 2021, the youngest and 12th school of JGU. JSPH was established at a crucial juncture of human history when the world was struggling to tackle the COVID-19 pandemic. JSPH recognised the urgency to think beyond the medical model of public health and built upon the healthcare-for-all model through the human development lens.

JSPH has been offering a two-year residential Master of Public Health (MPH) programme to bridge the human resource gap in the public health sector, both nationally and internationally. From 2025 onwards.



the programme will be transitioning to a oneyear programme, making it the first of its kind in the country following the mandate of National Education Policy 2020. The MPH programme focuses on experiential teaching pedagogy with an interdisciplinary approach to prepare the students to constructively contribute to the field of public health and human development. The students have the opportunity to engage with real-world public health challenges through cutting-edge research, immersive internships, and hands-on learning.

I am confident that our MPH students will engage with our faculty members and partner organisations, and benefit from a transformative experience that will prepare them to contribute to a healthier and more equitable world.



# DEAN'S MESSAGE

The Jindal School of Public Health and Human Development (JSPH) is the 12th school at 0.P. Jindal Global University, established in 2021 with the support of Prof. (Dr.) C. Raj Kumar, the Founding Vice Chancellor. His vision for JSPH was to make mutually reinforcing commitments to public health and human development. Like all schools at JGU, JSPH is committed to promoting public service while upholding full autonomy and academic freedom. As Dean, I have been truly fortunate to experience these values firsthand through the dedication of the faculty and students at JSPH.

The Master of Public Health (MPH) is a one-year residential programme that combines core courses, electives, and an internship, alongside a choice of a dissertation, a capstone project, or a community service learning (CSL) project. Our curriculum adheres to the competency framework of the Council on Education for Public Health (CEPH), making it the first one-year MPH program in the country to follow this framework. The programme employs diverse teaching methods, including classroom lectures, simulations, guided intervision, problem-based learning (PBL), media and film analysis, CSL, and field excursions.

In addition to the MPH, the school offers two other programs: a one-year non-residential MSc in Health Systems and a one-year online MSc in Global Health and Human Development. Across all these programmes, our approach to learning is grounded in the Capabilities Approach, which views public health within the broader framework of human development.



B.A. in Law (Stanford);
M.A. (Harvard);
Master's in International Studies (Paris);
Doctor of Laws (Nice);
DEAA (Besançon);
DUEL (Strasbourg);
Diploma in Arabic (Damascus)

### **Professor & Dean**

Jindal School of Public Health & Human Development (JSPH)

Finally, we are deeply grateful to our wonderful students, whose enthusiasm and perseverance have exceeded our greatest expectations. They bring a rich diversity of ethnic, regional, linguistic, and disciplinary backgrounds, united by the common goal of making public health and human development a meaningful career path. I eagerly await the arrival of our first cohort for the one-year residential MPH program in August 2025.



# **Mission**

In pursuit of the vision to establish world-class public health education in India following the competency framework by the Council on Education for Public Health (USA) and guided by the human development approach, JSPH's mission is to:



Train global thought leaders who can strengthen the governance of public health in India and contribute to global health by positioning India to provide global leaders in public health innovation and impact



Inculcate a global perspective among the students and faculty through an interdisciplinary curriculum, international faculty and meaningful international collaborations



Promote cutting-edge research that fuels innovation in public health not only in India, but across the world, with a direct impact on advancing the goals of public health and sustainable human development



Establish meaningful collaborations among the government, regulators, private and public institutions, NGOs, and academia to facilitate the flow of knowledge and create quality-driven work opportunities for youth with an interest in public health and human development



Mentor and enable skilled individuals to be able to meet the human-resource demands of public health administration and research in India



Create an interdisciplinary learning environment based on the concept of human development, conducive to a community of well-rounded individuals with access to universal health coverage



# About Jindal School of Public Health & Human Development (JSPH)

Established in 2021, JSPH aspires to be a world-class hub for innovation in public health research and action to meet the constantly-evolving and dynamic needs of public health in India, and across the world. JSPH aims to train the thought leaders needed to create an adaptable and sustainable public health ecosystem for South Asia and the world. Therefore, at this critical moment, O.P. Jindal Global University (JGU) is embarking on a graduate studies programme to provide students with a world class degree that will open up exciting career paths in public health and human development.

JSPH offers three postgraduate degree programs: a one-year residential Master of Public Health, a one-year non-residential MSc in Health Systems, and a one-year online MSc in Global Health and Human Development.



The Master of Public Health (MPH) is one-year residential programme combining core courses, electives and an internship, and either a dissertation. a capstone project or a community service learning project. Our curriculum adheres to the competency frame of CEPH and is guided by the human development approach. Core courses provide foundational knowledge about population health and training in the qualitative and quantitative methods of public health. The electives allow students to explore innovations, develop specializations, and identify inter-sectoral linkages. The programme employs diverse teaching methods, including classroom lectures, simulations, guided intervision, problem-based learning (PBL), media and film analysis, community service learning (CSL), and field excursions.

About
Master of
Public Health
(MPH)
Programme

# **Programme Outline**

One Year MPH degree programme is divided into four terms

### Term 1

Foundations in Public Health and Human Development I (History, Principles and Practice of Public Health; Human Rights and Health)

Epidemiology and Bio statistics

Health Systems

**Public Health Nutrition** 

### Term 2

Foundations in Public Health and Human Development II (Management for Health; Social, Behavioral and Structural Determinants of Health)

Research Methods in Public Health

Introduction to Infectious Diseases

Leadership and Communication

### Term 3

Health Policy Practice

Monitoring Evaluation in Public Health

Introduction to Chronic Diseases

Elective 1

Elective 2

### Term 4

Dissertation or

Capstone Project or

Community Service Learning Project



<sup>\*</sup>The internship is optional for 2.5 credits in place of one elective course (4 weeks i.e. from 2nd of Jan to 30th of Jan 2026).



# **Electives and Specializations**

### Electives are broadly organized under six specializations

### Human Rights and Human Development

- ▶ The Right to Health in Law and Practice
- Role of Civil Society in Healthcare Delivery
- Human Development and Capabilities in Theory and Practice
- Applications of a Human Development Approach to Healthcare Delivery in India
- Poverty, Inequality and Food Security
- Political Economy and Global Health
- Human Rights Clinic

### **Health Systems and Policy**

- Health Leadership and Management
- Advanced Financial Management and Budgeting
- Organizational and Human Resource Management for Health
- Equity in Health and Health Care: Theory and Measurement Issues
- Cost-Utility and Cost-Benefit Analyses
- The Effect of Income and Income Inequality on Health
- Economics of Insurance
- Advanced Econometrics
- Financing Healthcare for Equitable Access

### Gender, Sexuality and Health

- Gender and Health
- Reproductive Health
- Sexually transmitted diseases
- Interdisciplinary approaches to sexual violence and law
- Psychology of Gender
- Gender and Economic Development
- Is Law male? Gender, Crime and Human Rights in India
- Caste, Gender and Class: Power and Resistance to Power
- Women's Rights as Human Rights: Feminist Interpretation and Application of International Human Rights Law

### **Environment Health**

- Introduction to Climate Change and Policy
- Environmental Hazards and Disasters Resilience
- Climate Change & Human Rights
- Environmental Health and Society
- ▶ Geographic Information System (GIS)
- Introduction to Sociological Perspectives on Environment
- ▶ Environment Impact Assessment
- One Health

### **Mental Health**

- Community Based Mental Health Interventions
- Mental Health and Psychosocial Support
- Mental Health Policy Development and Implementation
- Trends in Global Mental Health
- Social Determinants of Mental Health
- Political Commitment for Mental Health
- Disability and Mental Health
- Task Shifting in Mental Health

### Humanitarian Relief and International Security

- Public Health in Emergencies
- Humanitarian Emergency Response
- Geospatial Technologies and their Application in Conflict Situations
- Protection of Health of Refugees and Internally Displaced Persons
- Conflict, State and Global Humanitarian Crisis Protection of Healthcare During Armed Conflict War and Health
- Forced Displacement and Healthcare Pandemics and Global Health

# Advanced Research and Professional Development

Advanced Research and Professional Development is a culmination of the coursework and electives/specializations chosen by the students. As part of research and professional development training, students have the following credited options.

### **Credited Internship**

Field Immersion to understand Healthcare in Rural Settings

Disseration/Capstone/Community Service Learning project

Study Abroad/Semester Exchange

Research internship opportunity with the following inhouse research centres

### Centre for Implementation Research

The Centre for Implementation Research (CIR) at Jindal School of Public Health and Human Development serves as a central hub for addressing active research and bridging the gap in knowledge transfer. Its main goal is to support the effective application of evidence-based research findings across various disciplines. By thoroughly examining the factors that influence the uptake and consistency of these treatments, CIR provides essential information and support to academics, practitioners, and policymakers.

### Centre for Humanitarian Studies

The Centre for Humanitarian Studies (CHS) is an interdisciplinary hub committed to advancing knowledge in humanitarian health through evidence-based and participatory approaches, particularly in conflict research and humanitarian action. CHS aims to generate essential insights into the origins and development of past and ongoing humanitarian crises, focusing on effective health responses informed by policy research, training, and practical application.

Students can choose electives from any of the schools in JGU



























# **Faculty Research Interests**

### Health and Human Rights

- . Human Right to Health
- Public Health and International Law
- Mass Atrocities
- Terrorism
- Access to Medicines
- Substance Abuse

### Reproductive and Maternal Health

- Sexual and Reproductive Health
- Maternal and Child Health in India
- · Adolescent Health

### Social Determinants of Health

- Life Course Epidemiology
- Community based Research
- Gender equality and Empowerment in Health and Health Systems

### Infectious Diseases and Other Topics

- Public Health and Epidemics
- HIV and how it changed Public Health Approaches
- · Pandemic Preparation

### **Public Health Education**

- Health Education
- Public Health for Allied Health Services
- Public Health Education and NEP 2020
- Decolonizing Public Health Education

### Transdisciplinary Research

- Community Service Learning
- Decolonial Praxis
- · Epistemic Justice
- · Equitable Partnership
- Transdisciplinary Global Health

### The Right to Development

- Social Policy and Gender
- Universal Health Coverage
- Right to Food and Nutrition

### Mental Health and Disabilities

- Rehabilitation Sciences, Disabilities and Public Health
- Mental Health
- Disability Rights Movement
- Mental Health and Psychosocial Support

### Measurement, Monitoring and Evaluations

- Health Policy Analysis
- Sexual. Reproductive, Maternal and Child Health
- Infectious Diseases (TB and HIV)
- Implementation Research

# Globally Acclaimed Faculty at JSPH

Prof. (Dr.)



Prof. (Dr.)
Stephen P. Marks
Professor & Dean (JSPH)
B.A. in Law, Stanford University
M.A. (Hons.), Harvard University
Master's in International Studies Paris
Doctor of Laws, Nice
DEAA, Besançon
DUEL, Strasbourg
Diploma in Arabic, Damascus



Nitesh Bansal
Chief Compliance Officer (JGU),
Professor & Vice Dean International Collaborations (JSPH)
B.P.T., M.P.T., Rajiv Gandhi University of
Health Sciences
Ph.D., Ansal University

Prof. (Dr.)



Nandita Bhan
Professor and Vice Dean Academic Affairs (JSPH)
B.A., M.A., Delhi University
M.Sc., University College London (UK)
ScD, Harvard University (USA)



Prof. (Dr.)
Swati Narayan
Associate Professor
M.A., TISS, Mumbai
M.Sc. (School of Oriental and African
Studies), University of London (UK)
Ph.D., TISS Mumbai



Prof. (Dr.)
Sneha Krishnan
Professor
B.A., University of Mumbai
M.S., TISS, Mumbai
D.Phil., University College London



Prof. (Dr.)
Sambuddha Chaudhuri
Associate Professor
M.B.B.S., West Bengal University of
Health Sciences
Ph.D., University of Pennsylvania (USA)



Abdul Kalam Azad
Assistant Professor and
Assistant Dean (Outreach)
B.A. in Tourism Studies (Indira
Gandhi National Open University)
MA in Social Work (Tata Institute of
Social Sciences)
Ph.D. (Vrije Universiteit Amsterdam)

Prof. (Dr.)



Ms. Krupali Patel
Lecturer
B.Sc. (Gujarat University)
MPH (Indian Institute of Public Health Gandhinagar)
P.hD (Pursuing) (University of Bonn, Germany)



# JGU Faculty Teaching Health-Related Electives



Prof. Dipika Jain
Professor & Vice Dean and
Director- Centre for Justice,
Law and Society (CJLS)

LL.B., University of Delhi

LL.M., Dalhousie University

LL.M., Harvard University



Prof. (Dr.) Samrat Sinha Professor M.A., Jawaharlal Nehru University M.A.; Ph.D., Delaware University (USA)



Prof. (Dr.) Samiparna Samanta
Professor
B.A., Presidency College,
Kolkata
M.A., University of Calcutta
M.A.; Ph.D., Florida State
University (USA)



Prof. (Dr.) Vivek U. Padvetnaya
Associate Professor &
Associate Dean
M.B.B.S, University of Mysore
D.B.M., ICFAI University
M.Sc., Health Policy, LSE &
LSHTM (UK)
D. Phil. – Public Health
(Political-Economy), University
of Oxford (UK)



Prof. (Dr.) Indranil Mukhopadhyay Professor B.Sc. (Hons.), University of Calcutta M.A.; M.Phil; Ph.D., Jawaharlal Nehru University



Prof. (Dr.) Manini Ojha
Associate Professor
B.A. (Economics), SRCC,
University of Delhi
M.A. (Economics), Jawaharlal
Nehru University
M.A.; Ph.D., Southern
Methodist University (USA)



Prof. (Dr.) Pradeep Guin Associate Professor B.Sc.; M.Sc., University of Delhi Ph.D., University of Maryland, Baltimore County, (USA)



Anmol Diwan
Assistant Professor
Senior Research Associate &
Coordinator, Projects - (CJLS)
MCS Faculty Coordinator
B.A.LL.B (Hons), Amity Law
School, Delhi
LL.M, University of Southern

California (USA)



Oieshi Saha Lecturer B.A. LL.B. (Hons.), WBNUJS LL.M., University of Cambridge (UK)

# Our Faculty Members in News

**Stephen P. Marks, Dean of JSPH**, chaired two sessions at the 2024 Human Development and Capability Association (HDCA) Conference, recently held in Kolkata, India.

**Nitesh Bansal, Vice Dean of JSPH**, has been appointed as the Honorary Secretary of the Society of Indian Physiotherapists (SIP).

**Swati Narayan, Associate Professor at JSPH**, received a mention in a Rajya Sabha discussion for her book Unequal.

**Abdul Kalam Azad, Assistant Professor at JSPH**, serves as an Advisory Board Member of the Centre for Applied Human Rights at the University of York.

### **PUBLICATIONS ON PUBLIC HEALTH BY JSPH**

### RNNKS



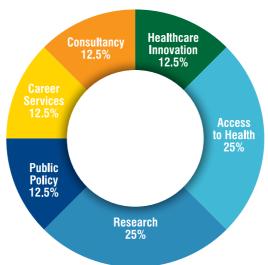
### CONTRIBUTION TO JOURNALS





# **Career Pathways**

Our first cohort of Master of Public Health (MPH) graduates is already making an impact in the field, actively contributing to improvements in the public health landscape across the country. All eight students are employed, and seven of them have secured positions in the formal sector across diverse areas of public health and human development, while one is contributing to the field through consultancy.





# Our students are placed in the following organizations for internships























































# JGU's International Collaborations

with 400+ Foreign Universities



JSPH attaches a high priority to establishing international collaborations with multiple world-class universities and institutions around the world. Intellectually engaging and professionally relevant teaching, learning, and research work lie at the heart of the partnerships that JSPH seeks to forge partnerships with top global institutions with which JGU has already established collaborations.





























































































# **Students Stories**



Rishika Deshmukh (2022-2024)

My experience at O.P. Jindal Global University has been transformative. The Master's program in Public Health at Jindal School of Public Health and Human Development has not only enhanced my knowledge but also instilled in me the confidence to champion causes I deeply care about. The esteemed faculty skilfully challenged my preconceived notions about societal dynamics, encouraging me to think critically and rely on evidence over assumptions. By providing a supportive environment for intellectual growth, this program has empowered me to articulate my thoughts effectively, transcending traditional gender norms. I am forever grateful for the opportunity to study alongside visionary thinkers and educators.



Divyanidhi Dubey (2022-2024)

During my MPH program at JSPH, I interned with several organizations, gaining valuable field experience. At Ibtada in Alwar, Rajasthan, I conducted field visits to evaluate the living conditions of women and children and designed a questionnaire to assess Sexual and Reproductive Health awareness among 100 village women. At SPECTRA, Alwar, I developed a mixed-method survey and case study tools to evaluate the impact of livelihood projects. At Krsh Welfare Foundation, I worked with experts and created mental health awareness materials. These internships significantly enhanced my understanding of health and development challenges and equipped me to contribute meaningfully to the field. Currently, I am working as a Research Assistant at AIIMS Rajkot, focusing on maternal health.



**Dr. Diksha Tiwari** (2023-2025)

My experience at Jindal was truly transformative. The university's emphasis on interdisciplinary learning, with a wide array of open-ended electives across domains like finance, economics, law, and gender studies, fostered a comprehensive understanding of multifaceted problems. This diverse curriculum, coupled with a faculty boasting diverse backgrounds and perspectives, provided an enriching environment for intellectual growth. The multitude of opportunities available, both academic and extracurricular, further enhanced my overall development."



**Atul Shendge** (2022 -2024)

During my time at JGU, the unwavering support from the faculty played a crucial role in shaping both my academic and professional growth. The professors went beyond classroom teaching, offering personal guidance and understanding my unique background as a Dalit student, which helped me navigate the challenges of university life with confidence. Their mentorship encouraged me to explore new opportunities and push my limits. JGU's Office of Career Services (OCS) also provided invaluable support, helping me enhance my CV and build a strong social media presence, which proved essential in preparing for future career opportunities. What truly sets JGU apart is its alumni hiring drive, a unique initiative that provides graduates with valuable career opportunities, something not commonly offered by other universities. This initiative reflects JGU's commitment to the long-term success of its students, ensuring we have the support to thrive beyond graduation. My experience at JGU has been transformative, equipping me with the tools and confidence to carve out my place in the professional world.



**Aarti Duhan** (2022-2024)

JGU provided me with much more than academic knowledge; it equipped me with the essential skills and resources needed for my professional journey. The faculty was always accessible and supportive, offering mentorship that extended beyond the classroom. Their guidance played a crucial role in shaping my personal and professional growth. The Office of Career Services (OCS) was instrumental in preparing me for the job market, offering personalized career advice and facilitating connections with potential employers. Through various workshops, they helped me develop key skills such as networking and interview preparation, ensuring I was well-prepared for the demands of a competitive workforce. One of JGU's most remarkable aspects is its strong emphasis on research. The university offers extensive resources, including access to comprehensive databases and dedicated mentorship, to support students in conducting meaningful research. This commitment to academic exploration created an environment that encouraged curiosity, innovation, and impactful contributions to my field of interest.



Vatsala Gaur (2023-2025)

I am currently in my second year of the MPH program at JSPH. In 2024, I interned with the National AIDS Control Organisation (NACO) under the Ministry of Health and Family Welfare, Government of India, to explore the strategies used to combat HIV/AIDS in India. My work focused on conducting a secondary data analysis of factors associated with unsuppressed viral loads among pregnant women living with HIV in Andhra Pradesh. This involved examining socio-economic factors, healthcare access, and treatment adherence to identify gaps in care and recommend improvements. I also participated in NACO's broader initiatives, including the SAMPARK 2.0 program, ART center visits, and training on integrated HIV and NCD services, gaining valuable insights into holistic HIV care.





**Shatarupa Shaw** (2023-2025)

I interned with Child Rights and You (CRY), an organization dedicated to the safety and well-being of children. During my time there, I worked under the Policy Resource and Documentation (PRAD) team, focusing my research on child and maternal health indicators in South Indian states from 1998 to 2010. I also conducted a cyber safety training session for students in grades 8 to 11 at a government school. Additionally, I interned with the Pratichi Institute, part of the Pratichi (India) Trust established by Nobel Laureate Professor Amartya Sen. My work centered on the PM POSHAN (mid-day meal) scheme in West Bengal, promoting school nutrition gardens, and analyzing a survey on their benefits and women's political participation in the state.



Muktha Subramanya (2023-2025)

My first-year MPH training at JSPH prepared me to take on challenging professional assignments. I interned at the Observer Research Foundation (ORF), which profoundly shaped my perspective on public policy through hands-on experience in a dynamic research environment. I engaged in projects such as literature reviews on health programs and climate-smart agriculture, gaining insights into the importance of evidence-based research for addressing societal challenges and the influence of think tanks on policymaking. Additionally, I participated in the SDG Young Influencer Programme, which emphasized the vital role of youth in shaping policy discussions. These experiences enhanced my understanding of public policy and equipped me with skills to contribute effectively to research and advocacy initiatives.



Manya Sachdeva (2023-2025)

My internship at Médecins Sans Frontières (MSF) was a transformative learning experience in my education and career. It provided valuable insights into working as a public health professional in an international organization and understanding the complexities of global humanitarian efforts. MSF, active in nearly every country and funded by supporters of its mission, exposed me to diverse challenges. I worked with the MRIS, Advocacy, and DEI committees, contributing to reports, a paper on caste, and initiatives for internal organizational change. I also developed skills in conducting focus group discussions and stakeholder mapping. Mentored by field veterans, I improved my research, interaction, and public health communication skills. This experience was invaluable for anyone passionate about humanitarian work and mental health.

# **Student Clubs & Societies**

### DEBATE SOCIETY

The adrenaline rush at the sight of a podium, the sheer love for arguing, the camaraderie within a team, the passion to learn and win, and the innumerable stories embedded in our memories with every passing debate, is what the Jindal DebSoc promises to offer year after year. With a greater level of spontaneity in speeches and emphasis on matter and the skill of fleshing out arguments over manner, the Jindal DebSoc provides a platform to find safe place on campus.

### JGU MUN

A Model United Nations conference is a simulation of the proceedings that take place at the headquarters of the United Nations in New York, USA. It is an internationally recognized activity, and regarded as a form of enriching JSIA students with experiences in public speaking and diplomacy. We seek to bring together participants to debate on pressing international issues, express views and intriguing ideas to tackle global conflicts and forge friendships along the way.

### HUMAN RIGHTS SOCIETY

Human rights are the fundamental rights one has for survival and dignity. The Human Rights Society, over the years worked primarily through grassroots activism and spreading awareness about the systemic oppression faced by millions of people around the world. We've actively worked in areas of child labor and workers' rights. We brought Renegades — a rock concert with a cause, Monkey Speak — a free speech magazine facilitated by students, Bal Adhikar Sabha — a round table conference on child rights, juvenile justice, Right to Education and advocacy for the rights of children with disabilities, research work on Right to Education and much more.

### DIPLOMANIA SOCIETY

JSIA has established a unique academic initiative — Diplomania, which is the first International Relations Society of O.P. Jindal Global University. It focuses on opportunities and challenges in contemporary International Relations. Since its establishment in the year 2018, Diplomania has organised two successful International Youth Conclaves.

### ENGLISH LITERARY SOCIETY

English Literary Society was formed in 2014 with a view to giving a platform to students to express their ideas and sentiments in English apart from learning more of English literature. To achieve this end, the society organizes periodic meetings at which students and faculty members interested in literature read their poems and stories. Other programmes organized are -- talks on literary topics by guest speakers, screening of English movies, literary quizzes, story writing competitions, etc. A good number of students have benefitted from these programmes.

### THE ENVIRONMENT SOCIETY

The Environment Society aims at making JGU, a green campus. We wish to initiate sustainable alternatives on campus to achieve our goal. In addition to that, we will be working towards creating a sense of awareness with respect to human impact on the environment and thereby change the attitude of students towards sustainability.







### JGU BOOK CLUB

The JGU Book Club was founded in the year 2014 by Prof. Nisha Nair, and has evolved to be a part of the Literary and Fine Arts Society at O.P. Jindal Global University. It is an exclusive club that promotes love for reading, literature, and creative expression. The club holds periodic book discussions, Author's talks, and panel discussions. In the year 2016, it received an award for 'The Most Promising Initiative' on the University Day. Over the years, the JGU Book Club has been a site of various cultural and literary events in the university. In 2017, the Book Club initiated JGU's first literary festival 'Sahityam'.

### ACADEMIC WRITING SOCIETY

The Academic Writing Society (AWS) is established with the intention of promote quality academic writing amongst the students of JGU and to promote reform in the style of writing with a view to deliver publishable articles. The aim of AWS is to serve as a bridge between the ideas of the students and channel them by providing assistance in both style and substance. AWS will have specific days in a month when guided response will be handed to students registered with the AWS. The primary objective of AWS is to promote dialogue among key issues and cater to the ideas of students with a view to deliver publishable material.

### JGU SPORTS SOCIETY

The JGU Sports Society strives to inculcate a strong sporting spirit on campus. It works to promote the sporting culture and promote participation in various sports festivals throughout the country. The main objective of the society is facilitating sportspersons on campus to achieve their full potential and to provide a recreational outlet for all students that lays outside a classroom.

### JGU THEATRE SOCIETY

The JGU Theatre Society strives to make a change. The society combines the creative ideas and abilities of all its members to achieve maximum efficiency. Theatre is one of the higher cultural activities that marks us as imaginative and creative.

### APERTURE, JINDAL PHOTOGRAPHY & VISUAL ARTS SOCIETY

JPVAS welcomes students of all ages and aptitudes. With a new year, a new vision and the same drive and enthusiasm to promote participation and enjoyment of photography in a good humored, relaxed and supportive environment, JPVAS welcomes students of all ages and aptitude, with the society's current members including photographers from across a vast spectrum of ability, from amateurs to professionals. With an aim to help one another, learn more about photography by meeting and discussing the art with likeminded individuals, developing practical photographic skills and techniques, discussing composition and others through practical sessions and critique sessions the society believes in taking advantage of photographic opportunities as they arise and making a lesson out of them.



## **Infrastructure and Facilities**

Ultra-Modern Green Campus

spread across 80 acres and 24 hours monitored security system.



Bank Facility ICICI Bank has a branch inside the campus in addition to multiple ATMs of other leading banks.

Fully Air-Conditioned on campus student housing.





Health Care
The university has a
24-hour health centre,
ambulance facility and
on-campus pharmacy.

Laundry Services include washing, drying, ironing & dry cleaning facilities.





Student
Common Room
is equipped with
multimedia & indoor
sport facilities, including
pool tables, chess, carrom,
music systems etc.

Health & Fitness
Full-fledged gymnasium
with modern equipments.
Other activities includes
aerobics, pilates, yoga
& MMA.





**Library with Extensive Collections**and electronic
academic resources.

Sports Facilities
Wide range of sports &
fitness facilities including
- Cricket, Basketball,
Taekwondo, Football,
Polo, Badminton, Padel
and many more.





### Vidya Devi Jindal Food Block

A massive 2,99,496 sq. feet spread over seven floors with brands like Subway, Domino's, Keventers, Okie Pokie, Mahabelly, Bikanerwala and many more.



# **JSPH Events**













# **JSPH Events**













# In the field







# Admission Requirements & Fees Structure

**Programme:** Master in Public Health Course Duration: 1 Year

Minimum Eligibility: Successful completion of a Bachelor's degree in any stream from a recognized university in India or abroad. Students with a foreign medical degree (without FMGE gualification) are encouraged to apply. Please note: Students with any other International Bachelor's degree, must submit an equivalency certificate from the Association of Indian Universities (AIU).

### JGU follows a three-stage admission process:

- 1. Evaluation of the application form including Personal Statement
- 2. Online Entrance Test/ Score of listed national or international entrance test
- 3. Personal Interview (Online mode)

Tution Fee	₹ <b>2,50,000/-</b> per annum*	Refundable Security Deposit	₹ 50,000/-**
Application Fee	₹ 1,000/-	*The Tution fee, Accommodation charges and other allied service charges are subject to an annual increase of upto 10%.  *Fully refundable Security deposit of Rs. 50,000 shall be collected at the time of admission as per university rules.	

**Accommodation Charges** – 2,18,000 per annum.

Other Allied Service Charges – 1.17.000 per annum, (Other Allied Services including but not limited to food, Laundry, Security Services, Housekeeping charges, electricity etc.)

### ADMISSION PROCEDURE

Applicants of the Masters in Public Health (MPH) at JSPH can apply directly through our online admission form available at our website. Kindly scan QR code/ follow URL to visit our admissions page:







### **EDUCATION LOANS**

JGU has established tie-ups with AVANSE (ICICI), Dena Bank and Credila (HDFC) to facilitate educational loans for students who are admitted to the Master of Public Health programme.









O.P. Jindal Global University awards upto 50% Merit-cum-Means Scholarships (MCM) eligible candidate. Continuance of this scholarship to the next semester is based on: Academic Performance, Discipline, Minimum 75% Attendance, Participation in academic and non-academic events.

For admission, contact:





+91 74196 14946

### JSPH Admissions Office

- www.jgu.edu.in/jsph

# JGU at a GLANCE



























12 SCHOOLS



30+ Undergraduate Programmes 15+ Postgraduate Programmes

Doctoral Programme

























### RESEARCH

### 5 Research & capacity building institutes



Interdisciplinary research centrés











### INTERNATIONAL COLLABORATIONS









Countries & Regions



Faculty & Student Exchange Collaborations



Countries represented by Students

### RANKINGS & RECOGNITIONS























JGU - An Initiative of Jindal Steel & Power Foundation











